



New York State Pyramid Model Partnership

Supporting Social Emotional Competence in New York State's Young Children

Vision

All New York State infants, toddlers, young children and their families will be supported in their social-emotional development to promote their success in school and life.

Overview

Social and emotional well-being sets the foundation for the development and learning of infants, toddlers and young children. The Early Childhood Advisory Council - comprised of experts in child care, education, health care, family support and mental health - has identified the critical need to better support and teach young children and families social and emotional skills. In response, the New York State Council on Children and Families took the lead in bringing together a team of public and private agencies to form a new partnership to provide more early childhood professional development opportunities. This new partnership, the **New York State Pyramid Model Partnership**, will promote the statewide use of the Pyramid Model, an evidence-based framework proven to be an effective approach to building social and emotional competence in early care and education programs.

Initial funding for the implementation of the Pyramid Model is being provided by the New York State Council on Children and Families, the Head Start Collaboration Project and New York State Project LAUNCH (Linking Actions for Unmet Needs in Children's Health). Staff support is being provided by all members of the Partnership.

Goals

The New York State Pyramid Model Partnership will work collaboratively to:

- ▲ Increase the number of early childhood trainers and coaches providing professional development to the early childhood workforce to meet the social and emotional development needs of young children;
- ▲ Support partnerships between practitioners and parents;
- ▲ Support the implementation and sustainability of the Pyramid Model in early childhood settings; and
- ▲ Evaluate the effectiveness of implementing the Pyramid Model in New York State.

With its emphasis on strong relationships, support for social competence and preventing and addressing challenging behaviors in infants, toddlers and young children, the Pyramid Model is congruent with other New York State early childhood efforts to set the foundation for development and lifelong learning. These existing efforts include:



**Council on Children
and Families**

- The strategic plan of the New York State Early Childhood Advisory Council. <http://www.nysecac.org/>.
- Promoting positive school climates through the implementation of Positive Behavioral Interventions and Supports (PBIS). New York State Education Department. <http://nyspbis.org/>.
- Establishing guidance on evidence-based practices for addressing the social-emotional development of very young children (Early Childhood Advisory Council/Early Intervention Coordinating Council Joint Task Force on Social-Emotional Development). http://www.nysecac.org/files/6714/1080/7660/EICC-ECAC_Update_rev.pdf.
- Creating a formal mental health endorsement/credential for professionals working with infants. <http://www.mi-aimh.org/league-of-states-2015>.
- Supporting the provision of evidence-based services for children experiencing social-emotional development and mental health issues through the redesign of New York’s Medicaid Program.

New York State Pyramid Model Partnership: Leadership Team Agencies

Capital District Child Care Coordinating Council (CD-CCCC)	NYS Education Department (SED): <ul style="list-style-type: none"> • Office of Early Learning • Office of Special Education - Positive Behavioral Interventions and Supports (PBIS) Technical Assistance Center, Regional Special Education Technical Assistance and Support Centers (RSE-TASC), Special Education Parent Centers, Early Childhood Direction Centers
Community Technical Assistance Center of NYS (CTAC)	
Docs for Tots	NYS Head Start Collaboration Project
Early Care & Learning Council (ECLC)	NYS Department of Health (DOH): Division of Family Health
Early Childhood Advisory Council (ECAC)	NYS Association for Infant Mental Health
Head Start Region II Technical Assistance Center	NYS Office of Children and Family Services (OCFS): Child Care and Child Welfare
NY Center for Child Development	NYS Office of Mental Health (OMH)
NYC Administration for Children Services (ACS): Division of Early Care and Education	NYS Parenting Education Partnership (NYSPEP)
NYC Department of Education (DOE): Division of Early Childhood Education	NYS United Teachers (NYSUT)
NYC Department of Health and Mental Hygiene (DHMH)	Prevent Child Abuse – NY (PCANY)
New York State Association for the Education of Young Children (NYSAEYC)	Professional Development Institute, City University of New York (PDI CUNY)
New York State Council on Children and Families (CCF)	Professional Development Program, University at Albany (PDP)

For Additional Information:

- ▲ New York State Pyramid Model Partnership: please contact Susan Perkins, New York State Council on Children and Families, at susan.perkins@ccf.ny.gov or (518) 474-9023.
- ▲ Pyramid Model training materials, videos and print resources: <http://csefel.vanderbilt.edu/index.html>. (10/2/15)

